

LITTLE THEATRE OF OWATONNA  
VETA ALEXANDER SCHOLARSHIP APPLICATION

**This application must be postmarked by Friday, April 4, 2026**

## Who Is Eligible?

Graduating Steele County high school students who have been accepted at an accredited two or four-year college and are to begin a full-time course of study. These students should exhibit experience and interest in the performing arts.

## How Are Recipients Selected?

LTO Scholarship recipients are selected on the basis of academic record, community involvement, leadership experiences, school activities, and involvement in LTO and other theatrical productions.

Full Name: \_\_\_\_\_  
(Last) (First) (Middle Initial)

Address: \_\_\_\_\_  
 (Street) (City) (State) (Zip Code)

Parent(s)/Guardian(s) Name: \_\_\_\_\_  
(Last) (First)

Cell Phone: (     ) \_\_\_\_\_ Email: \_\_\_\_\_ Home Phone: (     ) \_\_\_\_\_

College or University to which you have been accepted: \_\_\_\_\_

Name of High School attended:

\*Please complete the following sections-Attach additional sheet(s) if necessary.

List involvement in theatre. (LTO, high school, other):

<u>Play</u>	<u>Area of Involvement</u>	<u>Year/Location of Production</u>
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Please write a brief summary of your educational/career goals:

List all **non-theatre school activities** in which you have participated during the past four years (e.g., student government, music, sports, etc.). Provide a brief description if the activity's name is not self-explanatory. List all **community activities** in which you have participated without pay the past four years (e.g., Boy/Girl Scouts, hospital volunteer, Special Olympics, etc.). Indicate all special awards, honors, and/or offices held.

<u>Activity</u>	<u>Number of Years Participated</u>	<u>Special Awards, Honors</u>	<u>Offices Held Leadership Positions</u>

Community/Volunteer Activities


Describe your work experience(s) during the past four years (School and Summer).

<u>Company/Position</u>	<u>Dates</u>	<u>Hours Per Week</u>

Applicant ranks \_\_\_\_\_ (from top) in a class of \_\_\_\_\_ (number) GPA \_\_\_\_\_

Rank based on first half of High School Senior year.

High School Official's Signature \_\_\_\_\_ Date \_\_\_\_\_

Please give the names of two people you have asked to complete the attached recommendation form.

1.

2.

Mail Scholarship Application and Recommendation Forms to:

Little Theatre of Owatonna  
Scholarship Committee Chairperson  
P.O. Box 64  
Owatonna, MN 55060

**MUST BE POSTMARKED BY  
FRIDAY, APRIL 4, 2026**

LITTLE THEATRE OF OWATONNA SCHOLARSHIP RECOMMENDATION FORM

**-two recommendations required-**

Applicant: Please give this form to your principal, counselor, or community personnel who can document your academic ability, leadership qualities, and participation in school and/or community activities.

NOTE: THIS FORM MUST BE MAILED TO THE SCHOLARSHIP CHAIRPERSON (P.O. Box 64 Owatonna, MN 55060)

Student's Name \_\_\_\_\_

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You have been asked to provide information on the above-named student. **Elaborate on academic ability, leadership qualities, and/or theatre contributions as you respond. Use the back as needed.** Please respond to the following statements, providing details as useful:

1 (excellent)   2 (good)   3 (average)   4 (fair)   5 (poor)

The quality of the applicant's contribution to the theatre and the arts community is	[ ]	[ ]	[ ]	[ ]	[ ]
The applicant's achievements to reflect his/her ability is	[ ]	[ ]	[ ]	[ ]	[ ]
The quality of the applicant's commitment to school and community is	[ ]	[ ]	[ ]	[ ]	[ ]
The applicant's ability to set realistic and attainable goals is	[ ]	[ ]	[ ]	[ ]	[ ]
The applicant's ability to seek, find, and use learning resources is	[ ]	[ ]	[ ]	[ ]	[ ]
The applicant's demonstration of curiosity and initiative is	[ ]	[ ]	[ ]	[ ]	[ ]
The applicant's problem-solving skills, follow-through, and task completion are	[ ]	[ ]	[ ]	[ ]	[ ]
The applicant's respect for self and others is	[ ]	[ ]	[ ]	[ ]	[ ]

Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature \_\_\_\_\_ Name (please print) \_\_\_\_\_

Address \_\_\_\_\_ Official Position \_\_\_\_\_

City/State/Zip \_\_\_\_\_ Telephone Number (\_\_\_\_) \_\_\_\_\_

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The quality of the applicant's contribution to the theatre and the arts community is	[ ]	[ ]	[ ]	[ ]	[ ]
The applicant's achievements reflect his/her ability.	[ ]	[ ]	[ ]	[ ]	[ ]
The quality of the applicant's commitment to school and community is	[ ]	[ ]	[ ]	[ ]	[ ]
The applicant's ability to set realistic and attainable goals is	[ ]	[ ]	[ ]	[ ]	[ ]
The applicant is able to seek, find, and use learning resources.	[ ]	[ ]	[ ]	[ ]	[ ]
The applicant demonstrates curiosity and initiative.	[ ]	[ ]	[ ]	[ ]	[ ]
The applicant demonstrates good problem-solving skills, follows through, and completes tasks.	[ ]	[ ]	[ ]	[ ]	[ ]
The applicant's respect for self and others is	[ ]	[ ]	[ ]	[ ]	[ ]

Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature \_\_\_\_\_

Name (please print) \_\_\_\_\_

Address \_\_\_\_\_

Official Position \_\_\_\_\_

City/State/Zip \_\_\_\_\_

Telephone Number (\_\_\_\_) \_\_\_\_\_